

10th September 2017



Dream Believe Achieve

Dear Parents,

Tel: 01282 429419

Email: head@whittlefield.lancs.sch.uk

A very warm welcome to you and your child to our Reception Class. The class teachers are Mrs. Nicholls and Miss. Dewhurst. Mrs. Maddock and Mrs. Birtwell are the Teaching Assistants that help the children.

Over the next couple of weeks our main focus is to ensure that your child is settled into school and is enjoying coming each day. For some children this may be an easy transition, for others this may be difficult. Please be assured that we will do everything that we possibly can to make your child feel safe, settled and happy. We also appreciate that this is a 'big step' for parents too. Please do not hesitate to chat to us or ask any questions that you may have.

From next week, it would be fantastic for your child if you can start to let them walk into school on their own and for you to say goodbye on the playground. We will be there to help your child in the cloakroom and into class.

At home time, we are trying our best to recognise your faces and match you to your child-please bear with us! Your child will remain in the classroom until we can see that you are there to collect them. If someone new is collecting your child, please let us know who and give us a description of what they look like.

The first few weeks in school are for us to build a good relationship with your child and to find out their likes and dislikes, their strengths, help them to develop friendships and for us to discover their unique characteristics which we can then develop into our class work.

P.E will be on a Wednesday morning, starting next week. Please can you ensure that your child has a P.E kit in school. Earrings need to be removed at home please and long hair needs to be tied back.

Your child has been given a water bottle that stays in school which we ensure has fresh water every day. Your child has access to enhanced snack throughout the day. We politely ask for a £1.00 contribution per week.

Can we ask you to send in a family photograph as we would like to create a family tree.



Gannew Big Local



Headteacher: Mrs Helen Kershaw

Whittlefield Primary School, Tabor Street, Burnley, Lancashire BB12 0HL



Dates for your diary

Thursday 28th September 3:15pm-4:15pm or 6:00pm-7.00pm

We would like to invite you to attend a Phonics meeting in our classroom. This will be a great opportunity for us to inform you of how we will teach your child to read and how you can support them at home. A letter will be sent home with further details.

Tuesday 17th October

Open Afternoon - you are invited to come into school and share the learning experiences which take place. More details will be sent out nearer the time. We look forward to seeing you then.

Wednesday 25th October 3.30pm onwards

Parents' Evening. This is an opportunity to discuss how your child has settled and how they are learning. More details will be sent out nearer the time.

A curriculum overview is included with this letter which provides details about the areas of learning we will be focusing on including Personal, Social and Emotional Development; Communication and Language; physical Development; Literacy and Mathematics. More information is on the school website. If you have any questions, please just ask.

Many thanks for all your support and your smiley faces in a morning ☺

Mrs. Nicholls and Miss. Dewhurst
Reception Class Teachers

Personal, Social and Emotional Development

Early Learning Goal-Making Relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Early Learning Goal-Self Confidence and Self Awareness

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Early Learning Goal-Managing Feelings and Behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Communication and Language

Early Learning Goal-Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Early Learning Goal-Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Early Learning Goal-Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development

Early Learning Goal-Moving and Handling

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space. They

handle equipment and tools effectively, including pencils for writing.

Early Learning Goal-Health and Self Care

Children know the importance for good health of physical

exercise, and a healthy diet, and talk about ways to keep

healthy and safe. They manage their own basic hygiene

Literacy

Early Learning Goal-Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Early Learning Goal-Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Early Learning Goal-Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Early Learning Goal-Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.