

School Results 2017

End of Key Stage One – Year 2 Results

This is the second year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging National Curriculum which was introduced in 2014. The new measures are as follows:

Expected standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

End of KS1 Results 2017	School	National Average
Reading (Expected Standard)	62%	76%
Reading (Greater Depth)	12%	25%
Writing (Expected Standard)	50%	68%
Writing (Greater Depth)	0%	16%
Maths (Expected Standard)	62%	75%
Maths (Greater Depth)	4%	21%

End of Key Stage Two (Year 6)

The results of the SATs (tests) are reported using scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 – 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgments in writing:

Expected standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Interpreting Progress Scores:

A score of 0 means in this school on average do about as well at KS2 as those with similar prior attainment nationally.

- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

End of KS2 Results 2017	School	National Average
READING WRITING & MATHS (Expected Standard)	47%	61%
READING WRITING & MATHS (Greater Depth)	3%	9%
READING (Expected Standard)	60%	72%
READING (Greater Depth)	10%	25%
READING (Average Scaled Score)	100.9	104.1
READING (Average progress)	-1.29	0 (confidence interval -3.6 to 1.0)
WRITING (Expected Standard)	70%	76%
WRITING (Greater Depth)	10%	18%
WRITING (Average progress)	-0.13	0 (confidence interval -2.3 to 2.1)
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	77%	77%
SPELLING, PUNCTUATION & GRAMMAR (Greater Depth)	13%	31%
SPELLING, PUNCTUATION & GRAMMAR (Average Scaled Score)	102.9	106
MATHS (Expected Standard)	57%	75%
MATHS (Greater Depth)	7%	23%
MATHS (Average Scaled Score)	100.6	104.2
MATHS (Average Progress)	-1.77	0 (confidence interval (-3.8 to 0.2)