

Year 1 Curriculum Map

Curriculum Map 2019-20						
Year 1						
	Autumn 1 (6 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
English (Lancashire Core Units)	Stories by the same author Non chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories or story on a theme Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction tests: booklets Traditional rhymes	Stories with fantasy settings Poems to learn by heart Recounts
Maths (White Rose Maths)	Number and place value 1 - 10, addition and subtraction within 10	Shape, Number and place value 11 - 20	Addition and subtraction within 20, Number and place value within 50	Length, weight, height, volume	Multiplication and division, fractions, position and direction	Number and place value within 100, money, time
Science (Collins)	Everyday materials	Using our senses	Looking at animals	Everyday materials	Plant Detectives	Looking at Animals
	Our changing worlds: Plants, animal antics, sensing seasons		Our changing worlds: Plants, animal antics, sensing seasons		Our changing worlds: Plants, sensing seasons	
NC coverage	<ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their 	<ul style="list-style-type: none"> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. 	<ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, 	<ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. 	<ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety

	simple physical properties.		including pets)			of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
NC Working scientifically	<ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions. • gathering and recording data to help in answering questions. 					
Computing (Purple Mash)	Online Safety Exploring Purple Mash Grouping and sorting	Pictograms Lego Builders	Maze Explorers Animated Story Books	Animated Story books (cont) Coding	Spreadsheets	Technology Outside school
History		Events beyond living memory – Great Fire of London		Changes within Living Memory		
NC Coverage		events beyond living memory that are significant nationally or locally [for example, the Great Fire of London, the Hindenburg disaster or events commemorated through festivals and anniversaries]		changes in living memory. Where appropriate, these should be used to address all aspects of change in national		
Geography	Hot and Cold areas of the World		UK countries and Capital Cities		Fieldwork in the school Grounds	
NC Coverage	use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and	

	<p>vegetation, season and weather</p> <p>identify seasonal and daily weather patterns in United Kingdom</p> <p>the location of hot and cold areas of world in relation to the Equator and the North and South poles</p>		<p>use atlases, world maps, globes and globes to identify the countries of the United Kingdom, as well as the names of its countries, continents and oceans studied at this key stage</p>		<p>physical features of its surrounding environment.</p>	
Art and Design	<p>Drawing and Painting.</p> <p>Clay sculptures.</p> <p>Painting of an environment studied and a clay sculpture of an animal living there,</p>			<p>Self Portrait</p> <p>Paintings of the royal family, their families and self-portraits.</p>		<p>Art/DT</p> <p>3D models</p> <p>Charcoal drawings of Robots turned into 3D models using materials</p>
NC Coverage	<p>NC Skills:</p> <p>Use range of materials</p> <p>Use drawing, painting and sculpture to express ideas</p>			<p>NC skills:</p> <p>Create sketches to record observations and use them to revisit ideas</p>		<p>NC Skills:</p> <p>Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.</p>
Design and Technology		<p>Pop ups and levers</p> <p>Pop up picture or moving picture illustrating the Great fire of London.</p>	<p>Food</p> <p>Fruit</p> <p>Kebabs/fruit salads.</p>		<p>Structures</p> <p>Make an outdoor structure for the school grounds.</p>	
NC Coverage		<p>NC Skills:</p> <p>Design a purposeful and functional product for themselves and others.</p> <p>Select and use a range of tools</p> <p>Explore and use</p>	<p>NC Skills:</p> <p>Select and use a range of ingredients</p> <p>Evaluate against their designs</p>		<p>NC skills:</p> <p>Design a purposeful and functional product for themselves and others.</p> <p>Select and use a range of tools</p>	

		mechanisms in their products.					Build structures, exploring how they can be made stronger	
PSHE (PSHE Association) Supported by Jigsaw and SEAL resources.	Health and Wellbeing			Relationships			Living in the Wider World	
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and emotions	Healthy Relationships	Valuing difference	Rights and Responsibilities	Environment
PE (Lancashire)	Gymnastics Games		Gymnastics Games	Dance Games	Dance Games	Athletics Swimming	Athletics Swimming	
RE (Lancashire)	Christianity	Christianity	Islam	Judaism	Hindu dharma	Christianity		
Music (Charanga)	Hey you!	Rhythm in the way we walk and The Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay		