



Dream Believe Achieve

HOME LEARNING POLICY
September 2020

At Whittlefield Primary School, we believe that a commitment to home learning by teachers, children and parents will improve our children's achievement in school. Home learning offers children an opportunity to extend and consolidate their learning out of school. It is a three-way partnership that will develop independence and initiative as well as raising standards in children's achievements. The frequency, content and expectations of home learning will change slightly as children move through the school from Early Years Foundation Stage to Year 6. Home learning that is set will reinforce the work that they are doing in class and will be either marked by the teacher or reviewed and marked together as a whole class. The needs of individual children will be taken into account when planning and marking the home learning.

The Main Purposes of Home Learning are:

- To extend the learning children do in school
- To give children the opportunity to practise and consolidate their learning particularly in English and Maths
- To help parents understand and be included in what and how their children are learning in school
- To develop links with parents and encourage the recognition of children's achievements both at home and at school

The Nature of Home Learning:

It should be noted that home learning can be set in many different forms with many different expectations and outcomes. It is important to remember that when looking at and setting home learning there are several points to consider-

- The nature and type of home learning changes throughout a child's school career.
- Amount and frequency of home learning should increase as a child gets older.
- Home learning should not cause undue stress on the child, family or the teacher.
- It will not necessarily come in the form of a written task.
- Home learning should be set regularly and consistently from the Foundation Stage to Year 6.

Recommended Time Allocation:

Home learning should never be too onerous, nor should it ever create stress within the child's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a home learning task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The Role of Teachers:

- To regularly set home learning in accordance with this policy
- To set work that is appropriate for the abilities of the children in their class
- To ensure home learning is purposeful and links directly to the curriculum being taught.
- To mark home learning and give feedback to children.
- To provide an explanation of home learning tasks to parents when necessary and give guidance of how they might assist their child.
- To keep parents informed of their child's progress and make them aware of any issues relating to their work at parents' evenings.
- To reward and praise children who regularly complete home learning tasks.
- To provide opportunities for children to complete home learning tasks in school if they have not been able to complete them at home.

The Role of the Child:

- To complete all home learning set to the best of their ability
- To take increasing responsibility for handing their home learning in on time

The Role of Parents/Carers:

- To provide a suitable quiet place where children can do their home learning
- To support their children in the completion of the home learning task
- To make it clear that they value home learning and they support the school by explaining how it can help learning.
- To join in with home learning and reading with their children.
- To encourage their child to be responsible for their own home learning

Agreed Procedures

- Spellings will be sent out at the appropriate time with a date for them to be returned to school
- Spellings should be returned to school by the date on the
- Any child that has not returned their home learning will complete the home learning tasks during playtime on Friday morning
- Homework will be recorded in the child's home learning diary.

EYFS (Reception):

- Read their home reading book or library book daily to/with an adult
- Practise their key words regularly
- Complete a small maths task or game
- Complete a phonics activity daily

Key Stage 1

- Read their home reading book daily to/with an adult
- Complete look, cover, write, check spelling sheet
- Play TT Rockstars on the 'studio' section where the tables have been set by the teacher
- Complete a half termly project which will be sent home during the first week of the term and needs to be returned on the final Monday of the term

Key Stage 2

- Read their home reading book at least 3 times in a week to/with an adult
- Complete look, cover, write, check spelling sheet
- Play TT Rockstars on all sections to improve times table knowledge
- Complete a half termly project which will be sent home during the first week of the term and needs to be returned on the final Monday of the term

*The amount and frequency of home Learning for Year 6 children will change throughout the year according to the needs in preparation for their end of year assessments.