# **Getting to Know You**

French | Year 3 | Unit Overview

## Introduction

This Getting to Know You unit will teach your class about basics of the French language. Your class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of each lesson plan.



#### Health & Safety

In the 'Counting 0-10' lesson, the children will need plenty of space, so if possible use the hall or playground instead of your classroom.



## **Home Learning**

**All About France:** This is intended for the beginning of the unit. The children will gather any prior knowledge or experience of France or the language to share with their peers.

**Introduce Yourself:** The children will draw a self-portrait and add details using the language structures and vocabulary they have learned in this unit.



#### Wider Learning

These books make brilliant aids for learning the language within this unit: [Teacher] Collins Robert French Dictionary - Complete and Unabridged; [children] Easy Learning French Dictionary.



#### Weblinks

This unit is aimed for the Autumn 1 term, so take advantage of <u>European Day of Languages</u> (26th September) to explore the culture and languages of other countries.

Extra songs and rhymes are available at <u>The Language Factory –</u> <u>Francais!</u> Francais!

## **Assessment Statements**

By the end of this unit...

#### ...all children should be able to:

- · Say hello and goodbye.
- Introduce themselves.
- Say if they are feeling good/bad/so-so.
- Count to 10.
- · Say how old they are.

## ...most children will be able to:

- · Use different greetings for different situations.
- Ask and answer simple questions for each topic area.

#### ...some children will be able to:

- Use vocabulary they have learned elsewhere to develop their sentences.
- Recognise there is a difference between formal and informal language.

To look at all the resources in the Getting to Know You unit click here.

To find out more about PlanIt download our free guide here.





## Lesson Breakdown

#### 1. Hello!

Engage in conversations, ask and answer questions in the context of greeting people.

• I can greet people in different way.

#### Resources

Puppet



#### 2. What's Your Name?

Engage in conversations, ask and answer questions in the context of introducing yourself.

• I can exchange names in French.

Puppet



#### 3. How Are You?

Listen attentively to spoken language and show understanding by joining in and responding;

Engage in conversations, ask and answer questions;

in the context of talking about how you are.

• I can discuss how I am feeling.

- Puppet
- Dice



## 4. Goodbye!

Listen attentively to spoken language and show understanding by joining in and responding;

Engage in conversations, ask and answer questions

in the context of saying goodbye.

• I can choose appropriate phrases for the situation

· Internet connection at video speed



#### 5. Numbers 0-10

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;

Appreciate stories, songs, poems and rhymes in the language; in the context of counting.

- · I can recognise and repeat sounds and words accurately.
- I can use songs to support my learning.

- · Internet connection at video speed
- Large space such as a hall, playground or space cleared in a classroom
- Counters//blocks



# 6. How Old Are You?

Speak in sentences, using familiar vocabulary, phrases and basic language structures;

Listen attentively to spoken language and show understanding by joining in and responding;

in the context of talking about age.

- I can apply my knowledge to make sentences.
- I can listen and respond to someone's question.

- Puppet
- · Fly swatter





National Curriculum Aim Lesson Context Child Friendly