

## Remote Learning Plan



What should my child expect from immediate remote education being sent home?

### Timetable

Parents and children will be issues with an appropriate timetable for the child's age.

Dream Believe Achieve

Nursery	Phase 1 Phonics	Number time	English – book focus	Physical Development	PSED	Story time	CP Challenge	
Reception	RWI	Maths	English – book focus	Physical Development	PSED	Story time		
Year 1	RWI / reading comprehension	English	Maths	Physical Activity	Wider Curriculum	Class Story		
Year 2	RWI / reading comprehension	English	Maths	Mental Maths	Physical Activity	Wider Curriculum	Class Story	
KS2	Reciprocal reading	English	Grammar /spelling	Maths	Mental Maths	Physical Activity	Wider Curriculum	Class Story

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Adaptations will be made where appropriate to ensure the work can be completed remotely and in school

How long can I expect work set by the school to take my child each day?

- In Early Years and KS1, we expect that the work set by the teacher will take three hours to complete.
- In Key Stage 2, we expect that the work set by the teacher will take four hours to complete.

How will my child access any online remote education you are providing?

- The work will be set each day via the Seesaw app.
- Teachers will ensure all work is accessible for 9am via this app.
- Children will then be expected to complete work in their workbooks at home, on Purple Mash, via the MyOn reading site or through TT Rockstars.

If my child does not have digital or online access at home, how will you support them to access remote education?

Devices can be borrowed from school and taken home to support learning at home. If you email [admin@whittlefield.lancs.sch.uk](mailto:admin@whittlefield.lancs.sch.uk) or contact your teacher through Seesaw letting them know you

need to borrow a device. The office will ring you when the device is ready and you can come and collect it and sign the loan agreement form. Devices can be dropped off at home if it is not possible to come and collect.

How will my child be taught remotely?

### Content for English

English					
RWI	Reciprocal reading/ Reading comprehension	English – book focus (EYFS)	English	Grammar / Spelling	Class Story
<ul style="list-style-type: none"> <li>• Speed sound lessons from online classroom</li> <li>• Scanned version of reading books</li> <li>• Delivered to groups</li> </ul>	<ul style="list-style-type: none"> <li>• Myon texts with a video explanation.</li> <li>• Questions on Seesaw or PurpleMash</li> <li>• Y2 RWI comprehension – photographed with questions and blurb on Seesaw or PurpleMash</li> </ul>	<ul style="list-style-type: none"> <li>• Video story and upload related activities on Seesaw or Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• Video to support the learning, (no more than 10 mins – you may need multiple videos)</li> <li>• Activity related to video via Seesaw or Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• Video/ 5 I model,</li> <li>• Set activity on purple Mash or Seesaw.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading/ poetry spine or linked texts (support staff to do this please!)</li> </ul>

### Content for Maths

Maths			
Number time – nursery	Numeracy – reception	Maths	Mental Maths
<ul style="list-style-type: none"> <li>• Video input with activity to complete</li> </ul>	<ul style="list-style-type: none"> <li>• Video input with activity to complete</li> </ul>	<ul style="list-style-type: none"> <li>• White Rose teaching slides/videos</li> <li>• Upload activities onto Seesaw/Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• TT Rockstars Battles to be set between classes/ genders/ in/out of school etc.</li> </ul>

### Wider Curriculum

Other				
Wider curriculum	Physical Activity	PSED	PD	CP Challenge
<ul style="list-style-type: none"> <li>• Video input with uploads on Seesaw/ Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• Linked to Fundamental movement skills</li> </ul>	<ul style="list-style-type: none"> <li>• Video input followed by activities uploaded to Seesaw</li> </ul>		

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children will be expected to engage in the learning every day.
- Children will be expected to complete all work set by the teacher
- Some support from parents may be needed to assist the children in completing the task
- Parents will set routines which follow the school day at home to help support learning
- Parents will set up a work station for the children in a quiet area to support the remote learning
- Teachers will be on hand every day to mark, contact and support children and parents with remote learning
- If your child is unwell and unable to access the learning on a day, you need to let the class teacher know via Seesaw

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Parents or children will send photos of the work completed to the teacher via the Seesaw app or complete it on Purple Mash
- Teachers will mark work via Seesaw and Purple Mash generally on the day it is completed.
- Teachers will monitor the work sent in via Seesaw, Purple Mash, TT Rockstars and MyOn throughout the day and give feedback to the children on how well they have completed the work
- If work is not being completed, teachers will phone the parents to offer support and help ensuring access to the learning

**How will you assess my child's work and progress?**

- Work will be assessed by the teacher once it is received and feedback will be given which is appropriate to the task
- If children are making mistakes with their work, teachers will contact the children via Seesaw and offer support through videos, websites or guidance
- Records will be kept in school to record engagement and progress of the children
- Work will be adapted and tailored to suit each child to ensure progress is consistently made

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- Following and adapting their POP targets
- Workload is differentiated for these children and more breaks recommended
- Regular welfare calls from Assistant Senco and class teacher
- Place in school offered to those that it would be suitable for
- Appropriate technology provided to support remote learning

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

*Where individual children will not be attending school but the majority of their year group will, work will be set via Seesaw and follow the curriculum that is being taught in school. Teachers will set work each day and as long as children are well enough, will be expected to be completed each day. Feedback will be given once the work has been completed using Seesaw.*