

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£221
Total amount allocated for 2020/21	£17760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13250
Total amount allocated for 2021/22	£17760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,010 (£32663 spent)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that all pupil undertake a minimum of 30 minutes activity every day in school.	-Active Families Intervention. Follow ups in school... Door to door physical activity intervention targeting certain families.		£0	N/A	
	-Daily exercise/mile in year 5 and year 6		£0	Children enjoy the morning exercise, and it has helped with classroom behaviour and enabling the children to be focused. This has increased the levels of activity for all children and families.	
	-Extra activity sessions set up on the SEESAW app daily. Also use of GO NOODLE to ensure children are active in case of adverse weather.		£0	Children enjoy the morning exercise and it has helped with classroom behaviour and enabling the children to be focused. This has increased the	
				Sustainability and suggested next steps:	
				To continue to liaise with Action for Children to support vulnerable families. Liaise with Active Families to identify next steps and more families to target.	
				Set up daily exercise for ALL classes.	
				Continue to use GONOODLE and Just dance for wet breaks and brain breaks.	

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			levels of activity for all children and families.	
	-Morning breakfast club ('fit and fill') Target 10 children per week 4 x week sessions 24 weeks	£500	Children taken part in morning activity as well as having a breakfast.	To continue with FIT AND FILL in the next school year.
	-Active break time. Fundamental skills in ks1 and games in ks2.	£0	Assessments made by class teachers....Details shared with all adults working with children with particular gaps in FMS worked on in PE and play times. Improvements made in years 1, 2 and 3 (gaps from last year). This then helped the children to develop the skills needed to make progress within the PE curriculum as they move through the school.	FMS to continue to be assessed by class teacher. All staff at break/lunch to monitor and encourage FMS on the yard. Interventions to continue during curriculum time to ensure FMS progress.
	-Gannow Active coaches on KS1 AND KS2 yard at lunchtime setting up active games -Autumn Spring and Summer	30 – Weeks £2325	Structured lunch times have helped with behaviour management and engagement of physically activity with more children becoming more active during lunchtimes and break times	Gannow active coaches to continue into the next school year. Play leaders to be re trained and distributed again in the next academic year.
	-Play leaders running games on KS1 and KS2 yards at break and lunchtimes.	£0		

	<p>-Afterschool Whitty kids providing 30 mins of activity daily for members.</p> <p>-Full time TA 3 covering PE The employed member of staff will lead PE across all year groups ensuring delivery of sessions, planning, assessment and feedback to the teachers and the progress the children make. -This person will also lead activities before school and after school. Their contracted hours will be 37.</p>	<p>Part of TA3 Salary (SEE BELOW)</p> <p>£6439</p>	<p>Increase in physical activity for the children that attend</p> <p>TA.....Has set up tracking and assessment app in KS1 for PE lessons on IPADS. Before and after school activity. -TA coordinates FIT and FILL activities. -TA oversees KS1 progression and reports to PE coordinator.</p>	<p>Whitty kids continuing next year.</p> <p>TA to continue to be employed in the next school year.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>11%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

To maintain a healthy body and healthy mind ethos within the Whittlefield family.	Support from Burnley School Sports Partnership.	£3695	BSSP encourage participation and interschool competition with 70% of all children in school taking part in extra curricular competition.	Signed up to the BSSP for next year. Hoping to increase the 70% participation rate.
	-Introduce and embed Sports values to children so they understand the effect of sport on their personal development. These values to be instilled during PE lessons.	£0	Sports values embedded in PE lessons and on the year 6 residential and then filtered into school life through Skills Builder.	Sports values to continue to be embedded into the next school year.
	-Active break time. Fundamental skills in ks1 and games in ks2.	£0	Structured lunch times have helped with behaviour management and engagement of physically activity with more children becoming more active during lunchtimes and break times	FMS to continue to be assessed by class teacher. All staff at break/lunch to monitor and encourage FMS on the yard. Interventions to continue during curriculum time to ensure FMS progress.
	-Go Noodle activity in adverse weather.	£0	Children have enjoyed the morning exercise and it has helped with classroom behaviour and enabling the children to be focused. This has increased the levels of activity for all children and families.	Continue to use GONOODLE and Just dance for wet breaks and brain breaks.
	-Bikeability sessions for all year groups	%of Burnley Schools Partnership	Bikeability has taken place for all children in year rec, 1, 4,5 and 6. 150 children. Reception and year 1: Tots on Tyres experience	More bikeability sessions to continue for next school year. Provisional bookings already made.

		£0	Year 4- 60% level 1 certificate Year 5- 70% Level 2 Year 6- 70% Level 2 24% Level 3 This has increased the proficiency and confidence of the children who took part on their bikes	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are well trained and confident in teaching PE and helping children to make progress across the PE curriculum and beyond.	<ul style="list-style-type: none"> -Staff audit of skills to identify upskilling. -Regular meetings with staff -FMS staff training. -CPD programme from SSP , Lancashire CC, and external companies including: -FMS -IPAD TRAINING FOR PASSPORT -Play Leaders -Coaches and specialist staff helping with CPD in particular weakness. 	<p>£0</p> <p>% of Burnley Schools Sport Partnership</p> <p>% of Burnley Schools Sport Partnership</p>	<p>Audit results taken. More training in particular areas of PE included dance and PE. More support for ECTS in PE. CPD courses taken up virtually including:</p> <ul style="list-style-type: none"> -Young Mental Health Champions -Play leader training -FMS CPD -Covid PE guidance and advice Assessment -Curriculum Plannin <p>Staff more confident in teaching FMS.</p>	<p>CPD to be booked for the next school year for certain staff members.</p> <p>A refresher to be booked for next year.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
59%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To ensure swimming and cycling skills are prioritised and offer a wide range of sporting opportunities for all children.	<p>Increase the amount of swimming to ensure 25m by year 6 is achieved.</p> <p>-Bike ability sessions for most year groups to improve proficiency in cyclingSEE ABOVE</p>	<p>£4950</p> <p>% of BSSP</p>	<p>89% of year 6 children can swim 25m</p> <p>Bikeability has taken place for all children in year rec, 1, 4,5 and 6. 150 children.</p> <p>Reception and year 1: Tots on Tyres experience Year 4- 60% level 1 certificate Year 5- 70% Level 2 Year 6- 70% Level 2 24% Level 3</p> <p>This has increased the proficiency and confidence of the children</p>	<p>3 children to be offered a free crash course in the summer to ensure confidence in swimming moving forward. Swimming booked for next year.</p> <p>More bikeability sessions to continue for next school year. Provisional bookings already made.</p>

	<p>Sources opportunities for children to experiences other sports/activities e.g. martial arts, climbing, fishing, cycling.</p> <p>-SEND competitions and clubs</p> <p>-Year 6 residential to Scotland</p> <p>-Trim trail and playground update</p>	<p>Extra opportunity clubs not booked yet £0</p> <p>% of Burnley Schools Sport Partnership</p> <p>£0</p> <p>£14464</p>	<p>who took part on their bikes</p> <p>N/A</p> <p>SEND competitions taken place and majority of KS2 send children taken part in the festivals.</p> <p>All children took part in the residential. PE core values worked on and 100% of the children achieved some or most of the skills.</p> <p>Trim trail ordered.</p>	<p>Provisional bookings to be made for next year.</p> <p>Offered again next year with a focus on KS1.</p> <p>Towerwood booked for next year.</p> <p>To be completed ready for next academic year. Enhancing children's playtime and physical activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have equal opportunities to take part in competitive sport at Whittlefield, with a particular focus on Pupil Premium children.	<ul style="list-style-type: none"> -Access current SSP programme Inter-schools. -SPP Intra school competition...virtual competitions each term set up for children to complete in PE lessons. -Focus on Pupil Premium children accessing extra-curricular activities. SPS opportunities. -Young leaders to provide personal best challengers. -C4L events -SEND festival -Intra SEND festival -Maintain School games mark GOLD. COVID RESTRICTIONS prevented these from happening last year. -Broadening the range of resources (kit and equipment) to allow children to access the particular sport.--- 	<ul style="list-style-type: none"> % of Burnley Schools Sport Partnership £0 % of Burnley Schools Sport Partnership % of Burnley Schools Sport Partnership % of TA 3 £290 	<ul style="list-style-type: none"> BSSP encourage participation and interschool competition with 70% of all children in school taking part in extra curricular competition. School personal best sent out on SEESAW every week where children work to beat at playtimes. Children increased physical activity as a result. 78% of PP premium have accessed a competition this year. Schools games mark is SILVER. Advice and meeting with BSSP have advised on certain areas for making it GOLD in the future. New equipment provided for all year group and bubbles. This helped with the delivery of quality first teaching and allowing the children to have 	<ul style="list-style-type: none"> Signed up to BSSP next year. Personal best set up for next year. Interschool competitions set up on a more frequent basis with in house teams. Continue to provide opportunities for PP children in the next academic year. Steps and strategies to be put in place to achieve GOLD including a more stringent intraschool competition A review of equipment to be made in Summer 2 and a new equipment order to be placed ready for Autumn of the new

	<p>meetings with governors and the head teacher to update policies and AOB</p> <p>-</p> <p>-Young mental health champions</p> <p>School Sports Partnership support programme including: -Over 120 competitions and festivals (includes 22 free SG events SSCO support – specialist PE teacher who will work with school to support the PE lead and upskill teachers CPD courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented provision School Sport Coaching programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Head Teachers YST Membership enabling school to link with national network</p>	<p>£0</p> <p>% of Burnley Schools Sport Partnership</p> <p>% of Burnley Schools Sport Partnership</p> <p>% of TA 3</p>	<p>active break times. This therefore increased the access to more Physical activities during the children’s day</p> <p>Termly meetings with the PE governor have taken place. Targets set and achieved</p> <p>Young mental health champions employed ready for the next school year.</p> <p>SEE ABOVE</p>	<p>school year.</p> <p>Termly meeting to continue for next year.</p> <p>More active involvement for the Mental health champions in the next school year.</p>
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Signed off by	
Head Teacher:	Debbie Boughen
Date:	21/07/22
Subject Leader:	ABOOTH
Date:	21/7/22
Governor:	Patrick Martin
Date:	01/09/22