

Dream Believe Achieve

Year 6
Curriculum Long Term Overview

Rationale: The Why	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Referring back to our training on sticky learning/Curiosity	Key Question						
		I wonder?	I wonder?	I wonder?	I wonder?	I wonder?	I wonder?
	Key Focus	Terrifying Tsunami- Where in the world is Indonesia?	Blitzkrieg Pop! How did the war impact on your ancestors?	Vicious Vikings! How did invading forces shape Britain of today?	Planet Earth Can I make a difference to planet earth?		Scintillating Shakespeare To be or not to be?
Framing learning in real & meaningful contexts	Key events in the calendar	26th September European Day of Language 27th September Macmillan Coffee Morning October Week 1 – 5th October: Poetry Day Parents Evening Census Week 2- Care and share Harvest Festival Cauliflower Cards Halloween Disco	November- Friendship Week 13 th Invisible String Book Link Enterprise December 1 st : Advent/ Christingle Decorations Week 2: Santa Dash Week 3- Nativity Week 3- Christmas Party Day Jumper Day	January: Spelling Bee Round 1 7 th Feb Online Safety February Math's week	March 2 nd - World Book Day Book Fair 8-10 th March 13-17 th - STEM Science week 31 st Easter Bunny and Egg Hunt	School Council Elections 4 th May Kings Coronation 5 th School performance and celebration SATS Week 9-12 th May KS1 SATS 15-25 th May	12 th June – Phonics Burnley Sing 12-16 th Healthy Living Week/ Sports Day 19 th -25 th June- Assessment week/ Art Week PM New Starters 20 th June 4 th July Transition 1 PM 7 th July 10 th July Year 6 Leavers 11 th July Transition 2 PM 13 th July Summer enterprise 18 th July Transition 3 PM
Making memories/ Experiences that elicit an emotional response	Enrichment opportunities/ WOW moments/ memorable experiences						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Novel as a Theme and Biography Wonder Recount Poetry	Classic fiction Persuasive text Poetry as songs.	Macbeth Poetry Information txt based on Shakespeare.	Detective stories.	1,000-Year-old boy (Novel) NCR report	1,000-Year-old boy (Novel) NCR report
Maths	Place Value, Addition and subtraction, Multiplication and Division. Fractions			l age and decimals, Shape, /Directions	Statistics	
Science	Evolution	Light	Animals Including humans	Electricity	Classification	
History		Britain since 1066 WW2		Vikings – and struggle for Britain		Ancient Greece
Geography	Where in the world?				Geography – Planet Earth and environment and human geog	
Art	Drawing of natural world		WW2 inspired painting		Textiles including Balik	
D&T		Design Anderson shelter				Mechanical structures
Computing	Online Safety	Coding	Blogging	Text Adventures	Networks	Quizzing
Music	I'll be there	Classroom Jazz	A new year carol	You've got a friend	Music and me	Reflect, Rewind, Replay
RE	Christianity	Hindu	Islam	Christianity	Buddhism	Christianity
PSHE	Relationships		Healthy and well		Living in the wider world	
PE	Gymnastics and swimming	Gymnastics and swimming	Invasion games Dance	Invasion games Dance	Striking and fielding, athletics and OAA	Striking and fielding, athletics and OAA
French	French town	Shopping		This is	France	All in a day

Five Ways to Wellbeing



Connect with others



Be physically active



Learn new skills-



Take notice/ Mindfulness

Give to others/ service-

A young person who is physically active and plays sport on a regular basis will have better...



PHYSICAL HEALTH

- > Cardio-vascular fitness
- > Healthy weight
- > Strength
- > Co-ordination
- > Energy levels



MENTAL HEALTH

- Happiness
- > Resilience
- Equipped to tackle anxiety and stress
- Improved mood through release of 'feel good' endorphins



SOCIAL WELLBEING

- > Less lonely
- > More trusting
- Improved communication and teamwork skills



BRAIN FUNCTION

Evidence shows being physically active impacts on progress and achievement. It improves the brain by stimulating growth in the part of the brain responsible for learning and memory. Young people's ability to concentrate also improves after physical activity.